

## SEMESTER S8

### MIXED SIGNAL CIRCUIT DESIGN

<b>Course Code</b>	<b>PEEVT 863</b>	<b>CIE Marks</b>	40
<b>Teaching Hours/Week (L: T:P: R)</b>	3:0:0:0	<b>ESE Marks</b>	60
<b>Credits</b>	3	<b>Exam Hours</b>	2 Hrs. 30 Min.
<b>Prerequisites (if any)</b>	Analog VLSI design (Course code)	<b>Course Type</b>	Theory

#### Course Objectives:

1. To give the knowledge about various analog and digital CMOS circuits
2. To impart the skill in analysis and design of analog and digital CMOS circuits.

### SYLLABUS

<b>Module No.</b>	<b>Syllabus Description</b>	<b>Contact Hours</b>
<b>1</b>	CMOS Amplifiers- Common Source with diode connected loads and current source load, CS stage with source degeneration, CG stage and Source Follower (Only Voltage Gain and Output impedance of circuits)  Differential Amplifiers-Differential Amplifier with MOS current source Load, with cascaded load and with current mirror load, MOS telescopic cascode amplifier. (Only Voltage Gain and Output impedance of circuits)	11
<b>2</b>	Band gap References- Supply Independent Biasing, Temperature independent references –band gap reference Phase Locked Loop – Simple PLL , Basic PLL Topology, Charge Pump PLL, Basic Charge Pump PLL	9
<b>3</b>	Dynamic analog circuits – charge injection and capacitive feed through in MOS switch, Reduction technique, Switched Capacitor Circuits- sample and hold circuits, Switched Capacitor Integrator, Ladder filters	11
<b>4</b>	DAC Specifications-DNL, INL, latency, SNR, Dynamic Range, DAC	9

Architecture - Resistor String, Charge Scaling and Pipeline types.	
ADC Specifications-Quantization error, Aliasing, SNR, Aperture error, ADC Architecture- Flash and Pipe line types.	

**Course Assessment Method**  
(CIE: 40 marks, ESE: 60 marks)

**Continuous Internal Evaluation Marks (CIE):**

Attendance	Assignment/ Microproject	Internal Examination-1 (Written)	Internal Examination- 2 (Written )	Total
5	15	10	10	40

**End Semester Examination Marks (ESE)**

*In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions*

Part A	Part B	Total
<ul style="list-style-type: none"> <li>• 2 Questions from each module.</li> <li>• Total of 8 Questions, each carrying 3 marks</li> </ul> <p align="center"><b>(8x3 =24marks)</b></p>	<ul style="list-style-type: none"> <li>• Each question carries 9 marks.</li> <li>• Two questions will be given from each module, out of which 1 question should be answered.</li> <li>• Each question can have a maximum of 3 sub divisions.</li> </ul> <p align="center"><b>(4x9 = 36 marks)</b></p>	<b>60</b>

**Course Outcomes (COs)**

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
<b>CO1</b>	To analyse the CMOS amplifiers and differential amplifiers	<b>K4</b>
<b>CO2</b>	To understand the band gap references and PLL Concepts	<b>K2</b>
<b>CO3</b>	To analyse the dynamic analog circuits and Switched capacitor circuits	<b>K4</b>
<b>CO4</b>	To understand the DAC and ADC circuits	<b>K2</b>

Note: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create

### CO-PO Mapping Table (Mapping of Course Outcomes to Program Outcomes)

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2									
CO2	3	2	2									
CO3	3	3										
CO4	3	2										1

Note: 1: Slight (Low), 2: Moderate (Medium), 3: Substantial (High), -: No Correlation

Text Books				
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	CMOS Analog Circuit Design	Phillip E. Allen, Douglas R. Holbery	Oxford	2004.
2	Fundamentals of Microelectronics	Razavi B.	Wiley student Edition	2014.

Reference Books				
Sl. No	Title of the Book	Name of the Author/s	Name of the Publisher	Edition and Year
1	CMOS: Circuits Design, Layout and Simulation	Baker, Li, Boyce	Prentice Hall India	2000
2	Design of Analog CMOS Integrated Circuits	Razavi B.	Mc Graw Hill	2001

Video Links (NPTEL, SWAYAM...)	
Module No.	Link ID
1	<a href="https://archive.nptel.ac.in/courses/117/101/117101105/">https://archive.nptel.ac.in/courses/117/101/117101105/</a>
2	<a href="https://www.youtube.com/watch?v=7xVSL93ZZq8&amp;list=PLLDC70psjvq5vtrb0EdII4xIKA15ec-Ij&amp;inde">https://www.youtube.com/watch?v=7xVSL93ZZq8&amp;list=PLLDC70psjvq5vtrb0EdII4xIKA15ec-Ij&amp;inde</a>
3	<a href="https://www.youtube.com/watch?v=z5yaC4oEHLk">https://www.youtube.com/watch?v=z5yaC4oEHLk</a>
4	<a href="https://www.youtube.com/watch?v=8LuofneTOF8">https://www.youtube.com/watch?v=8LuofneTOF8</a>